







Heterogeneous IT platform "HybriLIT" for organizing the educational process on the basis of the International IT School "Data Science"



S. Belov^{1,3}, V. Korenkov^{1,2,3}, M. Matveev^{1,2,3}, D. Podgainy¹, **D. Priakhina**^{1,2,3}, O. Streltsova^{1,2}, P. Zrelov^{1,3}

1. Joint Institute for Nuclear Research, Laboratory of Information Technology

2. Dubna State University 3. Plekhanov Russian University of Economics

Introduction International IT School "Data Science"



Training of IT specialists for:

- development of computing of megaprojects;
- Big Data analytics (Data Science);
- digital economy and other promising directions.

Introduction International IT School "Data Science"



1st student enrollment 2018-2019 educational year





IT SCHOOL

Free education



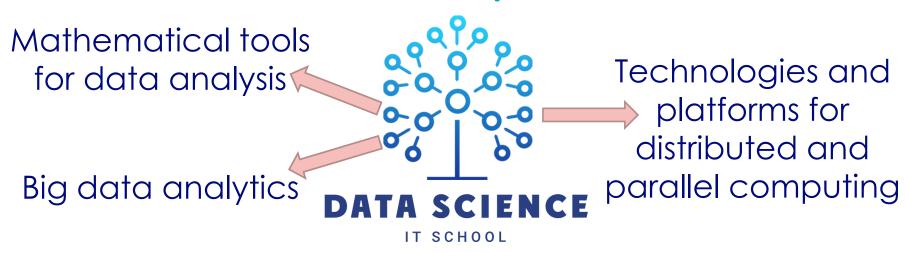
The school program is mastered in parallel with the main educational programs of universities





Introduction International IT School "Data Science"

Some subjects



Training is held using the "HybriLIT" heterogeneous platform, which is part of the JINR Multifunctional Information and Computing Complex *



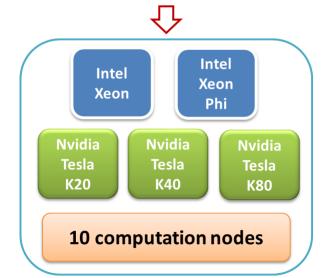


Heterogeneous platform "HybriLIT"

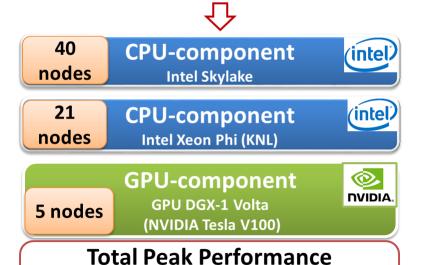


Unified software and information environment

HybriLIT education and testing cluster



SUPERCOMPUTER «GOVORUN»



Double precision 500 Tflops
Single precision 1000 Tflops

Heterogeneous platform

"HybriLIT"



Unified software and information environment

HybriLIT education and testing cluster



Organizing the educational process on the basis of the International IT School "Data Science"

SUPERCOMPUTER «GOVORUN»



Massively parallel calculations in different fields of nuclear and high-energy physics



«Technologies and platforms for distributed and parallel computing»

Parallel programming technologies

- OpenMP development on multiprocessor systems with shared memory (one node)
- MPI development on multiprocessor systems with distributed memory (multiple nodes)
 - OUDA.

Open**MP**

CUDA – development using GPUs from NVIDIA



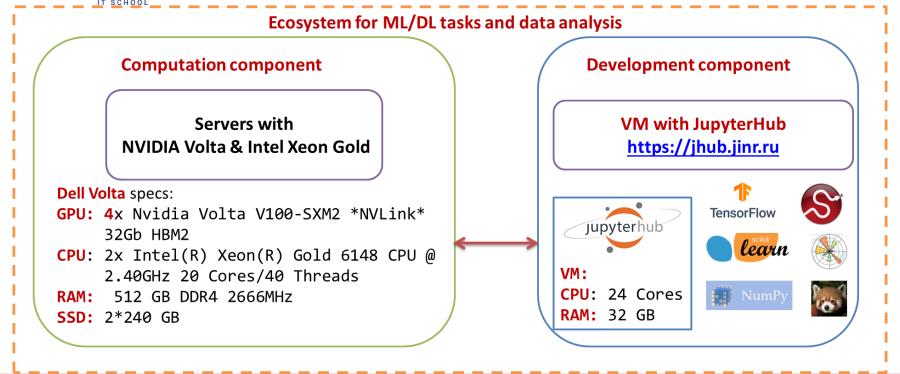
OpenCL – development using CPUs and GPUs Hybrid technologies







«Mathematical tools for data analysis» &
«Big data analytics»





«Mathematical tools for data analysis» Purposes

- Study of basic computational and statistical methods and tools for solving data analysis tasks
- Obtaining practical skills in developing software with programming languages used for scalable data processing (Python, R, Scala, C++)

Libraries for studying Python, ML/DL methods and data analysis

NumPy > SciPy > matplotlib > scikit-learn > pandas > TensorFlow









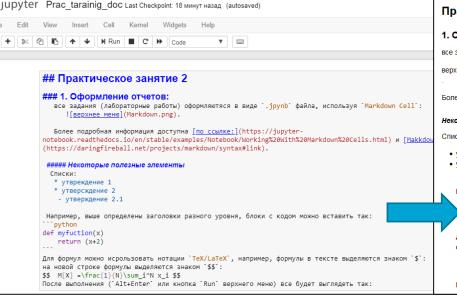






«Mathematical tools for data analysis»

Laboratory works



Практическое занятие 2

1. Оформление отчетов:

все задания (лабораторные работы) оформляютяся в виде .jpvnb файла, используя Markdown Cell

верхнее меню

Более подробная информация доступна по ссылке: и Makkdown Style

Некоторые полезные элементы

- утвреждение 1
- утверсждение 2

Например, выше определены заголовки разного уровня, блоки с кодом можно вставить так:

def mvfuction(x) return (x+2)

Для формул можно исрользовать нотации $_{\text{Тех}/\text{LaTex}}$, например, формулы в тексте выделяются знаком $s:e^{\pi}=0$, а для формул на новой строке формулы выделяются знаком \$\$

После выполнения (Alt+Enter или кнопка Run верхнего меню) все будет выглядеть так:

Jupyter Nonebook Markdown style



.pdf document to teachers for review



Study of modern tools and technologies used in data analysis





- Gaining experience with:
- collaborative software development tool;



Unix-like operating systems; - cloud technologies * as a tool for the organization of softwaremanaged computing infrastructures

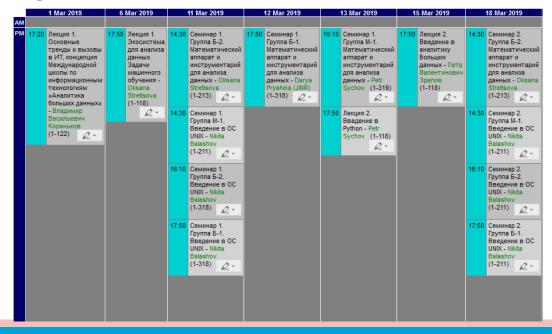
"HybriLIT" information environment in the educational process of IT School



«Indico» service



Platform for publishing schedules



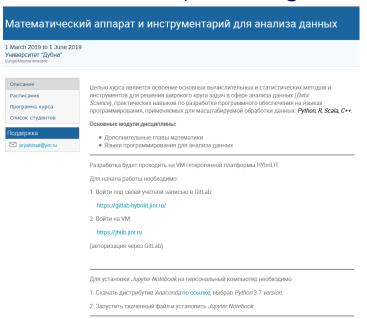
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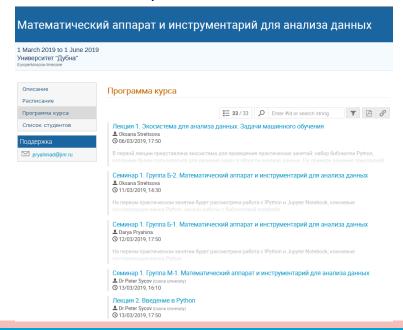


«Indico» service



Platform for publishing lectures and workshops





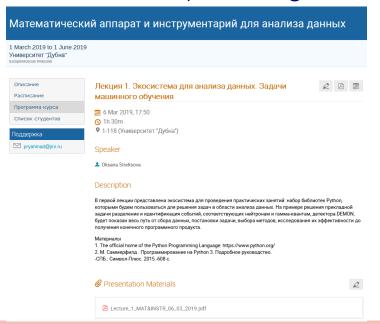
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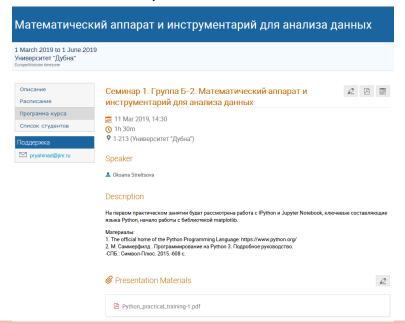


«Indico» service



Platform for publishing lectures and workshops







Conclusions





Using the "HybriLIT" education and testing polygon allows students to master novel IT solutions and technologies that will be included in the curricula of higher educational institutions only in the future.









Using the "HybriLIT" information environment allows teachers to increase the effectiveness of interaction with students.













Thank you for your attention!



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